

**Another Kind of Bullying:
Preventing and Addressing Anti-Gay
Bullying and Harassment**

December 14, 2010

Location: LaSure's Banquet Hall

Registration Fee:

\$55.00 per person

Includes, materials, continental breakfast and lunch

To register, visit http://www.cesa6.k12.wi.us/prof_dev/

Registration Deadline: December 1, 2010

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of
future CESA 6 training sessions? Yes No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund
(CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date 3 Digit Code on Back of Card

**Payment by PO or Check is required with registration.
Please make registration fee checks payable to CESA 6.**

Return completed registration to:
Debbie Pinkerton, Program Assistant
CESA 6 • PO Box 2568 • Oshkosh, WI 54903
Phone: 920-236-0548 • Fax: (920) 424-3478
dpinkert@cesa6.k12.wi.us



Cooperative Educational Services Agency #6
PO Box 2568 • Oshkosh, WI 54903-2568

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

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**Featured Presenter:
Brian Juchems**

December 14, 2010

8:30 a.m. - 3:00 p.m.
(registration: 8:00 a.m. - 8:30 a.m.)

Event Location

LaSure's Banquet Hall
3125 S Washburn Street
Oshkosh, WI 54902
Phone: 920.651.0796

CESA:6

Registration Deadline: December 1, 2010

Brian Juchems

Brian Juchems serves as GSA for Safe School's Program Director. Brian holds a B.A. from Luther College and has extensive experience with social justice and working with youth. In addition, he is a sought-after experiential education presenter who has worked extensively in the K-12 school system and other settings. He has been involved with our organization since 1998. He has also served as a Youth Development Specialist for Briarpatch and as Director of the University of Wisconsin-Madison LGBT Campus Center. Brian maintains close relationships with student leaders and school personnel, provides schools with technical assistance and consultations, and coordinates or conferences and trainings.

What do other educators have to say about this workshop?

"I've been able to use information I gained from 'Another Kind of Bullying' presentation several times in meetings with administrators, counselors, and teaching and learning department members. We have plans to bring Brian J. in to work with students as well as staff."

"I appreciate learning what our staff and school as a whole can be doing to help address this issue. I would really like to see our school on the same page with this."

"I learned how to confront a very young child who you hear in the hallway use the term 'gay.'"

"Learned about the impact of hearing 'that's so gay' so frequently. Just by working on language a lot can happen!"

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This training is designed to assist participants in their understanding of issues related to lesbian, gay, bisexual, transgender, questioning (LGBTQ) youth, anti-gay bullying, and school safety.

Objectives for participants include the following:

- Gain specific tools and activities to address anti-gay bullying and harassment that can be put to use immediately in your school or district;
- Identify barriers that prevent the creation of safe schools and develop concrete strategies for addressing those barriers;
- Understand legal and ethical responsibilities to ensure safe schools for LGBTQ youth and all students;
- Learn the basics about the LGBTQ acronym;
- Identify and understand factors that place LGBTQ youth and targets of anti-gay harassment at greater risk for school failure, mental health and physical health issues.



Who Should Attend
AODA Coordinators, School Safety Personnel, Pupil Services Staff, Principals, District Administrators, Anyone working with youth

Why Address Anti-Gay Bullying and Behavior?

4 out of 5 targets of anti-gay name calling and harassment identify as heterosexual.

Anti-gay bullying has played a significant role in recent suicides and violence at the middle and high school levels.

According to DPI, students who are harassed because they are PERCEIVED to be lesbian, gay, or bisexual are more likely to engage in high risk behavior.

Wisconsin 2007 Youth Risk Behavior Survey
In comparison to their peers LGBTQ youth are

- more likely to be threatened at school;
- more likely to miss school because they feel unsafe;
- more likely to attempt suicide.

Gay Lesbian Straight Education Network 2007 National School Climate Survey:

- LGBT students are five times more likely to skip school because of safety concerns than their straight peers.
- LGBT students are twice as likely to have no plans to pursue post-secondary education.

Positive Results from Support:

- When LGBT students are able to identify supportive staff they report a greater sense of safety, skip school less, and are more likely to attend college.
- Students in schools with a gay-straight alliance (GSA) report feeling safer, skipping school less, and feeling like they belong at their school than students in schools with no such clubs.
- Schools that have and promote a comprehensive non-discrimination policy hear fewer homophobic remarks and experience lower rates of verbal harassment.